

Brian S Collier

Curriculum Vitae

Revised May 28, 2019



University of Notre Dame
Alliance for Catholic Education
Faculty of Supervision and Instruction,
Fellow, Institute for Educational Initiatives
Fellow, Ryan Family Hall



Affiliate Faculty: Poverty Studies, American Studies, History, and Education, Schooling,
and Society (ESS), Center for Literacy Education
Faculty Research Associate, Center for Literacy Education

Director: American Indian Catholic Schools Network @ACE ND (2016-present)

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Notre Dame, IN 46556

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EDUCATION



Ph.D. in History, 2006

Arizona State University

Dissertation "St. Catherine Indian School, Santa Fe, 1887-2006: Catholic
Indian Education in New Mexico"



MA in History, 2000

Colorado State University

Emphases in Environmental history, Historical fiction, and the American
West



BA in History, 1995

Small minors in Philosophy and Theology

Loyola University,

Emphasis in Women's Studies

PROFESSIONAL EXPERIENCE



- 2016-present Director, American Indian Catholic Schools Network
2013-present Director, Summer Field Supervision and Summer Schools programming
2013-2017 Coordinator of Supervision and Instruction
2012-present Interim Director of Native American Initiatives at Notre Dame
2011-2017 Social Studies and Social Studies assessment content specialist
2009-present Faculty of Supervision and Instruction, Fellow Institute for Educational Initiatives, Affiliate Faculty in Poverty Studies, Education, Schooling and Society, & American Studies, University of Notre Dame



- 2008-2009 Assistant Professor of History, Northern Arizona University



- 2006-2008 Assistant Professor of History, Grand Valley State University

PUBLICATIONS

Books

Sustainable Wisdom: Integrating Indigenous Knowhow for Global Flourishing, Narvarez, Darcia, Wahinkpe Topa Don Trent Jacobs, Eugene Halton, Brian S Collier, and Georges Enderle. New York, NY: Peter Lang, 2019.

College Student Voices on Educational Reform: Challenging and Changing Conversations, Burke, Kevin, Brian S Collier, Maria McKenna. New York, NY: Palgrave, 2013. (This is a collaborative publication with Notre Dame undergraduates and Notre Dame colleagues Maria McKenna and Kevin Burke).

Journal Articles

"Narvaez, Darcia, Four Arrows, Eugene Halton, Brian S Collier, Georges Enderle", *Psychology Today*, 2019, <https://www.psychologytoday.com/us/blog/moral-landscapes/201904/sustainable-wisdom-indigenous-style> (This is largely excerpted from a book chapter we co-authored).

"Notre Dame is a Potawatomi Place," *ND Works: News for the Notre Dame Faculty, Staff, and their families* (November 2017 reprinted from Notre Dame Magazine): 15.

"The Passing of Ancestral Lands," *Notre Dame Magazine* (Summer 2017): 32-35.

Collier, Brian, and Lindsey Passenger Wieck. "Teaching the American West." *Journal of the West* 49, no. 3 (Summer 2010): 8-9.

"To Bring Honor to My Village': Steve Gachupin, the Community of Jemez Ceremony Running, and the Pikes Peak Marathon." *Journal of the West* 46, no. 4 (Fall 2007): 62-71.

Book Chapters

"The Harlem Globetrotters." In *African American Icons of Sport: Triumph, Courage, and Excellence*, edited by Matthew C. Whitaker, 95-106. Westport, Conn: Greenwood Press, 2008.

"Harlem Globetrotters." In *Icons of Black America: Breaking Barriers and Crossing Boundaries*, edited by Matthew C. Whitaker, 365-376. Santa Barbara, Calif: Greenwood, 2011.

Guest Editor

Special Edition, with Lindsey Passenger Wieck, "Teaching the American West" *Journal of the West* 49, no. 3 (Summer 2010), entire edition.

Selected Book Reviews

Review of *Medicine Women: The Story of the First Native American Nursing School*, by Jim Kristofic. *Pacific Northwest Quarterly* (Forthcoming).

Review of *Community Self-Determination: American Indian Education in Chicago, 1952-2006*, by John L. Laukaitis. *American Indian Culture and Resource Journal* 40, no.6 Autumn 2016:149-150.

Review of *Colorado: A Historic Atlas*, by Thomas J. Noel. *Journal of the West* (Forthcoming).

Review of *Old Blues Road: A Historians Motorcycle Journeys in the American West*, by James Whiteside. *Journal of the West* (Forthcoming)

[Review](#) of *Education at the Edge of Empire: Negotiating Pueblo Identity in New Mexico's Indian Board Schools*, by John R. Gram. *Western Historical Quarterly* 47, no 2:1 2016.

Review of *Higher Education in the American West: Regional History and State Contexts*. Higher Education & Society. Edited by Lester F. Goodchild, Richard W. Jonsen, Patty Limerick, and David A. Longanecker. *Western Historical Quarterly* 46, no. 3 Autumn 2015: 383.

Review of *Lessons from an Indian Day School: Negotiating Colonization in Northern New Mexico, 1902-1907*, by Adrea Lawrence. *Reviews in American History*, vol. 41, no 2. June 2013.

Review of *Denver Inside and Out*, by Larry Borowsky, Jeanne Abrams, et al. *Journal of the West* (Forthcoming).

Review of *Education Beyond the Mesas: Hopi Students at Sherman Institute, 1902-1929*, by Matthew Sakiestewa Gilbert. *New Mexico Historical Review* 88, no. 3 (Summer 2013): 355-56.

Review of *Bright Epoch: Women and Coeducation in the American West*, by Andrea G. Radke-Moss. *Western Historical Quarterly* 41, no. 2 (Summer 2010): 237-38.

Review of *The Third Space of Sovereignty: The Postcolonial Politics of U.S.-Indigenous Relations*, by Kevin Bruyneel. *Western Historical Quarterly* 40, no. 2 (Summer 2009): 222-23.

Review of *Boulder: Evolution of a City*, by Silvia Pettem. *Journal of the West* 46, no. 4 (Fall 2007): 99.

Review of *Billy Blackfeet: A Story from History*, by Marc Simmons. *Journal of the West* 46, no. 4 (Fall 2007): 101-2.

Review of *The Seattle Bungalow: 1900-1940*, by Janet Ore. *Journal of the West* 46, no. 4 (Fall 2007): 99.

Review of *America Is Indian Country: Opinions and Perspectives from Indian Country Today*, by José Barreiro and Tim Johnson. *Journal of the West* 46, no. 3 (Summer 2007): 80.

Collier, Brian and Mark Appleton. Review of *Finding the West: Explorations with Lewis and Clark*, by James Ronda. *Journal of the West* 46, no. 2 (Spring 2007): 117.

Web-Based Publications

"The Battle for Socialism continues on into the 21st century." *American History*. ABC-CLIO. September 10, 2010. <<http://americanhistory2.abc-clio.com/>>

ABC Clio Essay for High School Students on "Frontier History as False Nationalism." *American History*. ABC-CLIO. <http://www.americanhistory.abc-clio.com> (accessed February 24, 2009).

Other Publications

"Committee on Teaching and Public Education: K-20 Scholars and Scholarship at the Western History Association," *Western Historical Quarterly*, 47, no.3 (Autumn 2016).

"Catholicism." *Ideas and Movements that Shaped America: From the Bill of Rights to "Occupy Wall Street*, edited by Michael S. Green and Scott L. Stabler, 184-188, ABC-CLIO, 2015.

"American Catholicism." *American History*. ABC-CLIO, 2013.

Encyclopedia of American Indian Policy entries: Mission Schools, Francis Paul Prucha, Eddie Brown, 2007.

Encyclopedia of Native American Sport entries: Native American Running, WINGS, and Steve Gachupin, 2006.

Movie Review: *Journal of Feminist Family Therapy* (12-1): *Runaway Bride*, Spring 2000.

Movie Review: *Journal of Feminist Family Therapy* (13-4): *Family Man*, Fall, 2001

Books in Progress

The Long Road Home: Catholic Indian Education at St. Catherine Indian School, Santa Fe, 1887-2006. (Revisions being made for University of Nebraska Press)

"To Bring Honor to my Village," *The Steve Gachupin Story: Native American Running as Communitarian Ceremony*.

Educational Resources and Publications

Johnson, Mark, Brian Collier, and Brett Cavanaugh, "Teaching the History of South Bend through primary source materials with the Mayor," July, 2015.

"Women in Baseball Lesson Plan," Major League Baseball Project Celebrating 21 years since 'A League of their Own,' July 2, 2013.

Classroom Engagement Project: Social Studies Instructional Strategies – Penn Harris Madison School District, Fall 2009.

AWARDS/HONORS

- 2018 Africana Studies, “Academic Freedom Award” given to the Native American Student Association of Notre Dame (NASAND) and their sponsors for preserving the academic integrity and freedom of the University
- 2018 Club Coordination Council, Advisor of the Year, Native American Student Association of Notre Dame
- 2018 Men’s Lacrosse Professor Appreciation Day Professor
- 2016 Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching
- 2014 – current Ryan Family Hall Faculty Fellow
- 2014 “Award of Merit” for outstanding service to the field of Western History and to the Western History Association, Western History Association
- 2009 “Favorite Professor Award” for outstanding contributions in the classroom, University of Notre Dame
- 2008 Pew Center for Faculty Teaching and Learning Excellence Travel Award
- 2006 Outstanding Graduate Student Award, Department of History, Arizona State University
- 2005-2006 Nominated by Students for University wide Graduate Student Teaching Excellence Award (Former Chairs of the committee may not win), Arizona State University
- 2004-2005 Graduate and Professional Student Association Founder’s Award for University Service, Arizona State University
- 2004 Social Science History Association Graduate Student Conference Travel and Research Award, Arizona State University
- 2003, 2004 Hull Outstanding Teaching Award, Department of History, Arizona State University
- 2004 Governor’s Certificate of Appreciation, State of Arizona
- 2004 Anti-Violence Women’s Resource Center Service Award
- 2002-2003 ASASU, GPSA Outstanding Service Award
- 2002, 2004-05 Millett Travel Grant, Arizona State University
- 2000 “Best Paper” Award, Phi Alpha Theta Regional Historical Conference
- 1996, 1997 St. Catherine Indian School “Teacher of the Month” (April 1996, May 1997, October 1997)
- 1996 New Mexico’s “Teacher of the Year” Award Nominee

GRANTS AND FELLOWSHIPS

2019	American Indian School Development Grant, \$180,000
2018	Teaching and the New West Grant, \$18,500
2017	American Indian Catholic Schools Network Grant, \$783,340
2017	American Indian Catholic Schools Network Grant Top-off, \$17,000
2017	American Indian Catholic Schools Network Grant Top-off, \$44,000
2016	American Indian Catholic Schools Network Grant Project, \$200,000
2016	Library of Congress Teachers as Scholars: Primary Source Documents and Teaching the American West and Midwest \$20,00
2015	Library of Congress Teachers as Scholars: Primary Source Documents and Teaching the American West \$20,000
2015	Ganey Community Engagement Award, Course Development Grant, \$2,500
2014	Library of Congress Co-Sponsorship with the Western History Association, \$12,000
2013	Library of Congress Conference Planning Grant, \$9,975
2013	Library of Congress Co-Sponsorship with the Western History Association, \$10,000
2012	Library of Congress Co-Sponsorship with the Western History Association, \$15,000
2012	"Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000
2011	"Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000
2010	"Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000
2010	Teaching American History grant, "Northern Arizona History Academy Project," \$999,953 (Authors: Wood, Collier, and Passenger)
2010	Western History Association, Teaching with Primary Source Supplemental Impact Grant, \$5000 cash and \$5000 in kind
2010	Teaching with Primary Sources, Library of Congress American Memory Project, Impact Grant, \$15,095
2009	Sterlin Harjo and "Four Sheets to the Wind," Henkels Interdisciplinary Visiting Speaker Grant, \$1790
2009	"Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000
2009	"Native American Histories & Cultures in the Twentieth Century and Beyond," Interim: Course Development Grant, \$3,500

- 2009 Western History Association, Teaching with Primary Source Supplemental Impact Grant, \$5000 cash and \$5000 in kind
- 2009 Teaching with Primary Sources, Library of Congress American Memory Project, Impact Grant \$14,997
- 2008 Teaching with Primary Sources, Library of Congress American Memory Project Awareness Grant, \$4985
- 2008 "Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000
- 2006 "Liberia and the Settler Movement – an Evening with Jeremy Levitt," Multicultural Student Center \$500.00
- 2006 "Creating an Indian Space on the National Mall – an Evening with Amy Lonetree." Multicultural Student Center \$500.00, Phi Alpha Theta, \$ 250, Department of History \$100
- 2005 "The New American University: Corporations, Technology, and the Military Industrial Compound." Programming and Activities Board \$2200, Graduate and Professional Student Association \$500.00
- 2004 The Next Millennium: New Directions in Native American Studies Conference, Collaborative Conference Cambridge University and Arizona State University. University President's Office Grant \$10,000
- 2004 "Wagging the Dogs: The formative powers of the media in times of War," Programming and Activities Board \$2000, Graduate and Professional Student Association \$1000
- 2004 State Legislative University Budget Debate, "An Evening with Rep. Barnes," Arizona Student Association \$500
- 2004 Teach-In, Graduate and Professional Student Association \$1000, Undergraduate Student Government \$500
- 2004 "Hip-Hop and Feminism – an Evening with Cheryl Keyes," Graduate and Professional Student Association \$500, Undergraduate Student Government \$200
- 2003 Maricopa County Sheriff Debates, "Policing the Police," Arizona Student Association \$100.00
- 2003 "An Evening with Jonathan Schell on the War in Iraq" Arizona Student Association \$1000, Graduate and Professional Student Association \$1000.00
- 2003 Teach-In, Associated Students of Arizona State University \$1000.00
- 2002 Graduate Student Teaching Excellence Awards, Associated Students of Arizona State University \$3000

SELECTED INVITED TALKS

- 2019 "God, Country, and Notre Dame: America's story told through the history of one Catholic university," Hesburgh Lecture, Columbus Cristo Rey, Columbus, OH, April 4.
- 2019 "The History and Future of America Educational Systems," Michiana Leadership and Future Leaders Talk, John Adams High School Library, South Bend, IN March 21.
- 2019 "The Future of Catholic Indian Education: Possibilities and Perspectives," The Better Way Foundation Annual Meeting, Los Ranchos de Albuquerque, NM, February 4.
- 2019 "Engagement, Equity, and Loving (Colleagues, Community, and Families): Theory and Practice for Practitioners, Trinity Episcopal School, Austin, TX, January 7.
- 2018 "The American Indian Catholic Schools Network: Potential and Possibilities," University of Notre Dame, December 14.
- 2018 "Active Learning is Engaged Learning," St. Monica Catholic School, Converse, TX, October 18.
- 2018 "Possibilities and Power: Networking Native Schools," FADICA, Video Conference for leadership, October 15.
- 2018 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Notre Dame Club of Wichita, Neumann University, Wichita, KS, October 3.
- 2018 "Active Learning," "Mapping your Resources," "Lesson Planning Like Your Life Depended on it," "Founding and Funding your Clubs," "Building Classroom Culture," ISAS Beginning Teacher Institute, Dallas, TX September 26-28.
- 2018 "God, Country, and Notre Dame: America's story told through the history of one Catholic university," Hesburgh Lecture, York Catholic, York, PA August 29.
- 2018 "APUSH: History, Grading, and You," Bishop McDevitt Catholic High School, Wyncote, PA August 29.
- 2018 "Integrating Grammar in the K-8 classroom," St. Josaphat, Chicago, IL August 15.
- 2018 "1968 in America: AIM – The American Indian Movement," Notre Dame Center for Arts and Culture, 1968 in America Camp, South Bend, IN July 20.
- 2018 "Syllabus and Creative Teaching," Whitman College, National Endowment for the Humanities Institute, Walla Walla, WA June 30.
- 2018 "ELA Curriculum and Teaching," St. Josaphat, Chicago, IL June 11.
- 2018 "Catholic Indian Education and Good Pedagogy," University of Minnesota-Morris, Morris, MN May 24 (remote).

- 2018 "Education in a Catholic Key," Alliance for Catholic Education, Granger, IN May 15.
- 2018 "Active Teaching, Mapping, and Engagement," St. Josaphat, Chicago, IL February 16.
- 2018 "God, Country, & Notre Dame: A View from Ryan Hall," Ryan Hall, Notre Dame, IN February 10.
- 2018 "Methods and Motivation," Guardian Angels Catholic School, Denver, CO January 26.
- 2018 "Methods, Mentoring, and Motivation," Bishop Machbeuff Catholic School, Denver, CO January 8.
- 2017 "Active Learning and the At-Risk Classroom," Montana Catholic Schools Continuing Education Day, Butte, MT October 20.
- 2017 "Fostering a Culture of Student Engagement, Inspiring an Ethic of Teacher Leadership," Teachers in Residence Instructional Leadership Summit, Notre Dame, IN October 13.
- 2017 "The Native and the Immigrant: A History of the Past and a Look Towards the Future of American Catholic Education," Dioceses of Allentown, PA, Bethlehem Catholic High School Auditorium, October 9.
- 2017 "The Modern Social Studies Classroom," and "US History 1968 Lesson," Bishop Machbeuff Catholic High School, Denver, CO October 6.
- 2017 "Active Learning," "Assessment and Planning," "Intro to Teaching," "Classroom Management," "Empowering Students to Run Their Own Clubs," ISAS Beginning Teacher Institute, San Antonio, TX September 27-29.
- 2017 "God, Country, and Notre Dame: A History of America told through one University's Story," Hesburgh Lecture, Strake Jesuit School Auditorium, Houston, TX September 21.
- 2017 "Active Learning and Active Planning with Curriculum Alignment," St. Josaphat Catholic School, Chicago, IL August 16.
- 2017 "Job at Fords: Active learning and the classroom," American Indian Catholic Schools Network, Archdioceses of Denver, CO Aug 1.
- 2017 "Family and Community: A Base for Native (and all) Educational Success," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 19.
- 2017 "Planning for the Block: How to use the block schedule and active learning techniques," Bishop Machebeuf High School, Denver, CO May 5.
- 2017 "The History and Future of America Schooling," Michiana Leadership and Future Leaders Talk, John Adams High School Library, South Bend, IN March 16.

- 2017 "The Vanishing Romantic: Inclusion, Equity, and Power of a New (Indigenous) West," Gallery Talk at the Snite Museum of Art, University of Notre Dame, Notre Dame, IN February 21.
- 2016 "Five Interesting Americanists," American Studies Capstone Class, University of Notre Dame, Notre Dame, IN October 24.
- 2016 "Differentiation and the Elementary Classroom," St. Joan of Arc In-Service, New Orleans, LA October 11.
- 2016 "Assessment and Planning," "Collier's Rays for Assessment," "Social Justice Education," "Socially Responsive and Responsible Pedagogy," "Intro to Teaching," ISAS Beginning Teacher Institute, Dallas, TX September 28-30.
- 2016 "Culturally Sustaining Pedagogy and the K-8 School," St. Michael the Archangel Catholic School, August 22, Chicago, IL.
- 2016 "Assessment and Design," Bishop Machebeuf High School, August 17-18, Denver, CO.
- 2016 "Assessment at the High School level: Collier's Rays," High School Methods course, University of Notre Dame, Notre Dame, IN June 29.
- 2016 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture and Panel Discussion on Catholic Education, Notre Dame Club of St. Joseph Valley, Notre Dame, IN, March 29.
- 2016 "Principals as First Teachers: Supervision of Teachers," Archdiocese of Denver, Denver, CO February 11.
- 2015 Lunch and Learn Series, "The Pokagon at the Founding of Notre Dame," University of Notre Dame, Notre Dame, IN November 18.
- 2015 "The Original Settlers of South Bend: Native People and the Founding of Notre Dame," The History Museum, South Bend, IN November 4.
- 2015 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Wahlert Catholic High School, Dubuque, IA, October, 27.
- 2015 "Active Learning and Student Thinking: Your Teaching for Student Success," St. John's Interparochial School, Plaquemine, LA October 7-9.
- 2015 "Active Learning in the Classroom," "New Teacher Preparation," and "Upper School Parent Communication," ISAS Beginning Teacher Institute, New Orleans, LA September 30 – October 2.
- 2015 "A Landscape of Possibility," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 15.
- 2015 "An Historical and Landscape View of Education in Michiana," Michiana Leadership Class, John Adams High School, South Bend, IN March 19.
- 2014 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Damien High School, La Verne, CA, December 3, 2014.

- 2014 "Active Learning Workshop," "New Teacher Preparation," and "Parent Communication Techniques," ISAS Beginning Teacher Institute, Fort Worth, TX September 17 -19.
- 2014 "Native Continuity in Education," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 16.
- 2014 "Racial Inequality in American Education," History Club, University of Notre Dame, March 5, 2014.
- 2014 "Partnering with Teachers: K-20 Education is for Everyone," Teacher Librarian Day New Networks, Denver, CO February 28, 2014.
- 2013 "We went to church and we prayed: Native Education at Notre Dame," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 17.
- 2013 "Choices," Junior Class Discussion, Trinity Valley School, Fort Worth, TX November 10-12, 2013.
- 2013 "Becoming You," Senior Class TOE Retreat, Trinity Valley School, Fort Worth, TX November 10-12, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Sacred Heart University, Fairfield, CT, October 30, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Christian Brothers Academy, Lincroft, NJ, October 29, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Colorado State University, Ft. Collins, CO, October 1, 2013.
- 2013 "Active Learning in PreK-12 Classrooms," "Assessing Not Just for the Test," and "Planning Like Your (Personal) Life Depends On It!" Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Houston, TX September 25-26
- 2013 Belles Connect, "History of South Bend: Race and Class" St. Mary's College and South Bend, IN August 20, 2013.
- 2013 "The Road Ahead for Catholic Education: New Landscapes, No Limits: A National Perspective," Diocese of Sacramento, Sacramento, CA, May 15, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, University of Evansville, Evansville, IN, April 12, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Furman University, Greenville, SC, April 9, 2013.
- 2012 "Creating an American Identity: Murals, Mascots, and the Law," University of Notre Dame School of Law, Notre Dame, Indiana, November 13.

- 2012 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Las Vegas, Nevada, September 26
- 2012 Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Albuquerque, New Mexico, September 19 – 21
- 2012 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, University of Alaska Fairbanks, September 13
- 2012 "Historiography of Education in America," Department of History, University of Alaska Fairbanks, September 13
- 2012 "Choices: How to be a Successful College Student," Fort Worth, Texas, May 2
- 2012 "Save Our Schools, Save Our Country, Save Your Family," Wilmington, Delaware, April 25
- 2012 "University Partnerships with American Schools," Diocese of Sacramento Catholic Schools Education Symposium, Sacramento, California, March 27
- 2012 "Assessment and Planning for Effective Teaching," Diocese of Reno, Reno, Nevada, March 3
- 2011 "Native Education in the United States," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 20
- 2011 "Active Assessment in the Pre-K – 12th Grade Classroom," and "Unit Planning and Preparation," St. Michael's Indian School, St. Michael's, Arizona, September 30
- 2011 "Active Learning in PreK-12 Classrooms," "Assessing Not Just for the Test," and "Planning Like Your (Personal) Life Depends On It!" Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Dallas, Texas, September 21 and 22
- 2011 "How our schools are funded in Indiana," EduClub, University of Notre Dame
- 2011 "Helping Teachers Succeed," Parent Retreat, University of Notre Dame, Notre Dame, Indiana
- 2011 "Constructing meaningful skills-based units on the West and non-traditional testing OR Performance Assessments and what your students really know," University of Virginia, Charlottesville, Virginia, March 3
- 2011 "The interactive West: A hands on workshop of lessons and strategies for teachers," University of Virginia, Charlottesville, Virginia, March 3
- 2010 "Teaching with Primary Sources and Library of Congress Grant Writing Workshop," Library of Congress Teaching with Primary Sources Workshop, Incline Village, Nevada, October 12– 13
- 2010 "Curriculum Development and Planning: In-Service Training," St. John the Baptist Catholic School, Fort Wayne, Indiana, August 24

- 2010 "Building the ACE Community," Parent Retreat, University of Notre Dame, Notre Dame, Indiana, July 22
- 2010 "Cherokee History and Reservation Manners," University of Notre Dame, Notre Dame, Indiana, February 25
- 2010 Workshop, Curriculum and Instructive Initiative, Dioceses of Fort Wayne – South Bend, Warsaw, Indiana, January 28
- 2009 Future Native American Educators, "Teaching Other People's Children: The view from the outside," Northern Arizona University, Flagstaff, Arizona, March 31
- 2009 Teach-in on Global Climate Change, "Failing Dams and Damn Failures: Sharing Resources in a Rapidly Populated West," Northern Arizona University, Flagstaff, Arizona, February 5
- 2008 "Insights from Gender Studies," Steve and Bernice Gachupin Bringing Honor to Their Village, Northern Arizona University, Diversity Symposium, November 14
- 2007 "Native Americans: Past, Present, and Future," LaSalle Middle School, South Bend, Indiana, November 2
- 2007 "From Assimilation to Reclamation: American Indians and Boarding School Policy, 1887-2007," [Newberry Library Teachers' Consortium seminar](#), October 17
- 2007 "The History of the Holiday and Why I want Indigenous People's Day," Re-thinking Columbus, October 8
- 2007 "Brokeback Mountain: A Western and Historical Discussion," Phi Alpha Theta Film Series, Grand Valley State University, January 30
- 2006 "Rosewood and Twentieth Century Racism," Phi Alpha Theta Film Series, Grand Valley State University, September
- 2006 "Winners and Losers: Rewarding Great American Teachers," Graduate and Professional Student Teaching Excellence Awards, Keynote Address, March
- 2005 "Shut-Up you Dirty Hippie: Teaching Anti-war Activist to speak and listen as to be heard," Arizona Intellectual Anti-War Society, November

PEER REVIEWER

American Indian Culture and Research Journal

Anthem Press

Journal of Pre-College Engineering Education Research (J-PEER)

Journal of Sports History

Journal of the West
Pacific Northwest Quarterly
Rural Educator
University Press of Kansas
University of Notre Dame Press
Western Historical Quarterly

EXTERNAL TENURE REVIEWER

Department of History, University of Minnesota – Morris
Honors College, University of New Mexico

CONFERENCE ACTIVITY

Conferences Organized

- 2018 "Re-Imaging Race and Ethnicity in the West," Western History Association Local Arrangements Co-Chair, October 17-21, San Antonio, TX
- 2018 "American Indian Catholic Schools Network: Early Childhood Professional Development Conference," July 30-August 2, Notre Dame, IN (Co-Chair)
- 2018 "Let's Talk. In Our Own Words: Native Language Revival and Preservation in the Indigenous Americas," March 23-4, Notre Dame, IN (Co-Chair)
- 2017 "American Indian Catholic Schools Network Professional Development Conference and annual meeting," July 30-August, Denver, CO
- 2016 "Sustainable Wisdom: Indigenous Ways of Knowing," September 11-15, Notre Dame, IN (Co-Chair)
- 2016 Library of Congress (Western and Midwestern Regions TPS) and Western History Association "Teachers as Scholars: Nested Scholarship and Lessons," June 23-24, Notre Dame, IN
- 2015 Library of Congress and Western History Association "Teachers as Scholars: Primary Source Documents and Teaching the American West," September 16-17, Denver CO
- 2013 The American West and Teaching with Primary Sources, April 3-6, Notre Dame, IN
- 2010 "Honoring Peter Iverson," February 19-20, Tempe, AZ
- 2005 "The New American University: Corporations, Technology, and the Military Industrial Compound, May, Tempe, AZ
- 2004 The Next Millennium: New Directions in Native American Studies Conference, May, Cambridge, UK
- 2004 "Wagging the Dogs: The formative powers of the media in times of War," April, Tempe, AZ
- 2004 State Legislative University Budget Debate, "An Evening with Rep. Barnes," Spring, Tempe, AZ
- 2003 Maricopa County Sheriff Debates, "Policing the Police," Fall, Tempe, AZ
- 2003 "An Evening with Jonathan Schell on the War in Iraq," Spring, Tempe, AZ

Conference Panels Chaired

- 2017 American Indian Catholic Schools Network, "Active Learning in the Classroom," Denver, CO August 1.
- 2017 Introduction and Chair, "Natalie Diaz, poetry and conversation with the poet, 'I am Catholic and I am not,'" Trying to Say God Conference, Notre Dame, IN June 23
- 2016 "Creativity and Teaching in the K-20 Classroom," Western History Association Conference, St. Paul, MN October 21
- 2015 "Teaching Nipo Strongheart: Speaking for First Americans," Western History Association Conference, Portland, OR October 22
- 2014 "Global West: Teaching with Primary Sources," Western History Association Conference, Newport Beach, October 18
- 2012 "Indians on the Road: How to Teach, Research, and Publish Borderlands, Identity, and Transnational Histories," Western History Association Conference, Denver, CO, October 6
- 2010 "Many Wests and Multiple Identities: Sacredness, Nationhood, and the Blackhills in the American Mind," Western History Association Conference, Lake Tahoe, NV, October 14
- 2010 "Stories from a Storied Career," Honoring Peter Iverson, Tempe, AZ February 20
- 2009 "The Environment, Nature, and the Politics of Tourism in the Twentieth-Century American West," Pacific Coast Branch of the American Historical Association Conference, Albuquerque, NM, August 7

Papers Presented

- 2018 "The Challenges of Decolonizing Conquest Narratives: Catholic Settlers and Other Revisionists in Our Curriculum," Western History Association, San Antonio, TX, October 18.
- 2018 "Roundtable on K-20 Engagement: National History Day and Teaching with Public Sites," Western History Association, San Antonio, TX, October 17.
- 2015 "Catholic Cooperation and Economic Sense in Indian Education," Western History Association, Portland, OR, October 22
- 2015 "The Long Road Home: St. Catherine Indian School and Cooperation in New Mexico Education," Library of Congress and Western History Association, Denver CO, September 16
- 2012 "Indian Savages, Mascots, and Murals in Educational Environments: How the Past Gets Told and Retold (Badly) in our Schools and Universities, Western History Association Annual Conference, Denver, CO, October 7

- 2011 Workshop: "Rugged Individualism: Designing Performance Assessments for the History Classroom (K-University) to Stem the Tide of Cheating," Western History Association Conference, Oakland, CA, October 13
- 2009 "'To Bring Honor to my Village:' Steve Gachupin and the Community of Jemez Pueblo and Native Running," American Society for Ethnohistory, New Orleans, LA, October 1
- 2007 "Volunteer and Start a Career: Teaching in Alternative Environments," Fire-Up Conference, Aquinas College, Grand Rapids, MI, October 15
- 2007 "Stoplight to 100% Student Participation," Looking for the Light: Observing Student Learning in the Classroom, Grand Valley State University, Grand Rapids, MI, September 14
- 2007 "Volunteer Teaching as A Career Launching Method: Reservations and Inner-City Schools," Fire-Up Conference, Grand Valley State University, Allendale, MI, March 5
- 2006 "St. Kate's was an Indian School, it was always an Indian School and we went to church and we prayed," Maple and Eagle Conference, Helsinki, Finland, May
- 2006 "Academic Libraries in Transition, Students Speak," Arizona University Library Consortium Panelist, Tempe, Arizona, February
- 2006 "National, Socioeconomic, and Ethnic Identity," Phi Alpha Theta Regional Conference. Commentator, Tempe, Arizona, February
- 2005 "St. Catherine Indian School Santa Fe, NM: The Ending of a Catholic Boarding School and the Beginning of a New Sovereignty," Ethnohistory, Santa Fe, NM, November
- 2005 "What is the Future of this Relationship: The untenured and Minority People and the WHA," Organization of American Historians Council Meeting with the Western History Association, San Francisco, CA, April
- 2005 "The New American University Symposium, Where are we Going and at what cost: A Call for further academic dialogue on the University system's role with corporations, technologies, and the military," Tempe, AZ, April
- 2004 "Water, the Environment, and Human Ecology in the American West," Social Science History Association, Chicago, IL, November
- 2004 "Changing Images and Records in Indian Education," Western History Association Annual Meeting, Las Vegas, NV, October
- 2004 The Next Millennium: New Directions in Native American Studies Conference, Carol College, Cambridge, UK, May
- 2004 "Forming a Graduate Student Association," NAGPS West Conference, Tempe, AZ, April
- 2003 "American Indian Education Converts: St. Catherine Indian School

- and the Sisters of the Blessed Sacrament," Ethnohistory Conference, Riverside, CA, November
- 2003 Graduate Student Discussion on Future Faculty, American Historical Association, Chicago, IL, January
- 2002 "Handy Ditch and Irrigation Company: Water and growing Urban Environments," Arizona and New Mexico Historical Association Conference, Las Cruces, NM, April

Discussant

- 2017 "Leadership and Management," Archdiocese of Denver, July 30-August 2
- 2016 "Too Small to Fail: Our Children are Our Future – The Raising of America, Early Childhood and the Future of Our Nation," University of Notre Dame, January 28
- 2015 "Nipo Strongheart: Speaking for First Americans and Teaching the American West," Western History Association, Portland, OR October 22
- 2010 "Looking Beyond the Elite Exterior: A Study of New England Boarding School Values and Student Perceptions," University of Notre Dame Undergraduate Scholars Conference, South Bend, IN, April 30
- 2010 "How to be a Good Communist in the 21st Century: Motivations of Chinese College Students to Join the CCP," University of Notre Dame Undergraduate Scholars Conference, South Bend, IN, April 30
- 2009 "Active Learning in the Western History Classroom," Western History Association, Denver, CO, October 7
- 2008 "Great Expectations: Challenging Assumptions in Indigenous History," Western History Association Conference, Salt Lake City, UT, October 25
- 2008 "Teaching Western History in the K-20 Classroom," Western History Association, Moderator, Salt Lake City, UT, October 22
- 2008 "Toward a More Inclusive History: Writing Smaller Native American Communities into the Historical Narrative," Native American and Indigenous Studies Conference, University of Georgia, Athens, GA, April, 11
- 2007 "Comparative Representations of Racism in Language, Politics, and Visual Discourse," Great Lakes History Conference, Grand Rapids, MI, October 27
- 2007 "Contesting Black Humanity: Activism, Images and the Elusive Search for Equality," Great Lakes History Conference, Grand Rapids, MI, October 27,
- 2004 "Science and Art: American Indian interpretations through the years," Phi Alpha Theta Regional Conference, Tempe, AZ, January
- 2003 "Nationalism vs. Regional Autonomy," Phi Alpha Theta Regional Conference, Tempe, AZ, January

Workshops/Trainings

- 2016 Community Engagement Faculty Institute, "Engaging Poverty," Center for Social Concerns, University of Notre Dame, Notre Dame, IN, May 24-26

Events and Workshops Organized

- 2018 "American Indian Catholic Schools Network: Early Childhood Professional Development Conference," July 30-August 2, Notre Dame, IN (Co-Chair)
- 2018 "Let's Talk. In Our Own Words: Native Language Revival and Preservation in the Indigenous Americas," March 23-4, Notre Dame, IN (Co-Chair)
- 2017 School Culture in a Catholic setting, "American Indian Catholic Schools Network," November 17-19.
- 2017 Catholic School Fundraising and Development, "American Indian Catholic Schools Network," November 17-19.
- 2017 Business and School Leadership meeting, "American Indian Catholic Schools Network: Leadership track," Denver, CO July 30-August 2.
- 2017 "American Indian Catholic Schools Network Professional Development Conference and annual meeting," Denver, CO July 30-August.
- 2016 "Sustainable Wisdom: Indigenous Ways of Knowing," September 11-15, Notre Dame, IN (Co-Chair)
- 2013 Founder and Organizer, "Take a Historian to School Day" Program that facilitates taking members of the Western History Association to local schools to present to K-12 students during the WHA Annual Conference, Tucson, AZ, October 10-11
- 2012 Founder and Organizer, "Take a Historian to School Day" Program that facilitates taking members of the Western History Association to local schools to present to K-12 students during the WHA Annual Conference, Denver, CO, October 14
- 2011 Founder and Organizer, "Take a Historian to School Day" Program that facilitates taking members of the Western History Association to local schools to present to K-12 students during the WHA Annual Conference, Oakland, California, October 13
- 2011 Scholarship Direct to the Classroom Luncheon: Authors of Western History Share their Work with K-12 Teachers, Oakland, California, October 14

- 2010 Scholarship Direct to the Classroom Luncheon: Authors of Western History Share their Work with K-12 Teachers, Incline Village, Nevada, October 14
- 2010 "Teaching with Primary Sources and Library of Congress Grant Writing Workshop," Incline Village, Nevada, October 12-13
- 2009 "Western History Association Teaching with Primary Sources and Active Learning Workshop: A workshop for Social Studies and History Methods Instructors," Denver, Colorado, October 10-11
- 2009 Book Discussion on Recent Scholarship: Matching K-12 Teachers and Authors, Denver, Colorado, October 8

TEACHING EXPERIENCE

University of Notre Dame

Courses:

- The Indian School and American Culture: Native peoples, education, mascots, and more, (AMST 30137) Fall 2018 – present
- God, Country, and Notre Dame: A History of the United States told through one Catholic University's story, (AMST 30121 & HST 3066) Fall 2017 ([see projects](#))
- History, Sociology, and Culture of Native American Education: Project Based Learning and Catholic American Indian Education, (ESS 33613, HST 33613, AMST 30647) Spring 2016-present
- Native American Histories and Cultures in the 20th Century and Beyond, (AMST 30180 & HST 30623) Spring 2010-current
- The Novel West: Fiction, Film, and Fact, Spring 2015
- The System: Opportunity, Crisis, and Obligation in American Education, Fall 2011-Spring 2012
- History of American Education: Race, Class, Gender and Politics, (ESS 33611) fall 2010 - Current
- Introduction to Teaching, Summer 2010-2018
- Social Studies Education I, Summer 2010-2017
- Social Studies Education II, Summer 2010-2017
- Social Studies Assessment, Summer 2010-2017
- Assessment & Assessment methods, Fall, Spring 2010-2017
- Topics in Educational Psychology: Motivation, Spring 2010-2014
- Topics in Educational Psychology: Culturally Relevant Pedagogies, Spring 2015-present
- M.Ed. Supervision, Fall 2009-present
- M.Ed. Classroom Reflections, Fall 2009-present
- Capstone: Research Seminar, Education, Schooling, and Society, Fall 2009

Directed Readings, as needed

Northern Arizona University

Courses:

History Teaching Methods, Summer 2008-2012

Readings in U.S. History: Race and Education, Winter 2010-2013

Capstone: History of American Education, Spring 2009

Student Teaching Supervision, Spring 2009

Group History of Education in America, Fall 2008

Historians and Historiography, Fall 2008

Grand Valley State University

Courses:

American Indian History, Summer 2008

History of Gender, Family, and Sexuality, Winter 2008

Sports History, Summer 2006, Spring 2007, Winter 2008:

Methods and Strategies for Middle and Secondary Teachers, Including Supervision, Fall 2006 - Winter 2008

Strategies for Social Studies Teachers, Fall 2006- Fall 2007

Social Studies Capstone, Spring 2007, Summer 2008

Arizona State University

Courses:

American Indian History since 1900, Summer 2006

U.S. Cultural History from 1865 – Present, Spring 2006

U.S. Women’s History from 1865 – Present, Spring 2006

American Indian History to 1900, Spring 2005

American History 1918-1945, Fall 2005

Early American History, Spring 2004

From the Civil War to the Present, U.S. History, Fall 2003, Fall 2004 - Fall 2005

STUDENT RESEARCH SUPERVISION

Master’s Committee

Lindsey Passenger

“A Culture and Language of Their Own: Redefining Education and Citizenship in Guadalupe, Arizona, 1970-1979,” Northern Arizona University, May 2010.

Education, Schooling, and Society

Katie Ward

The Formation of Identity and Culture in Native American Catholic Schools, University of Notre Dame, May 2019.

Political Science Thesis

Michael "Mitch" Kochanski

"Strategic Decision-Making in NGO's: A Case Study of the Alliance for Catholic Education," University of Notre Dame, May 2014.

History Thesis

Samantha Reich

"Politics and Pedagogy in Chicago," University of Notre Dame, May, 2012.

History Honors Thesis

Connor Bliss

"When You Forgive, Then You Are Able to Educate Others": Growing Native Agency and its Contributions to Educational Success at Catholic American Indian Mission Schools, University of Notre Dame, May 2017.

Sydney Schneider

Decimation by 'Discovery': Portrayals of Native Americans in the Introductory Chapters of United State History Textbooks since the 19th Century, University of Notre Dame, May 2019.

History Thesis

Anne Vieser

"After all this is America": Russian-Jewish Immigrants and the Experience of American in the Educational Institutions of the Lower East Side," University of Notre Dame, May 2018.

Program of Liberal Studies Thesis

Caitlyn Kalscheur

"Common Core and Changes in Education," University of Notre Dame, May 2013.

American Studies Thesis

Linda Scheiber

“Going Green in the Classroom: An Elementary School Environmental Education Unit for Citizen Stewards,” University of Notre Dame, May 2013.

Mary Kate Veselik

“Formation Through Foundation: The Implications of Residential Living on Students’ Identity at the University of Notre Dame,” University of Notre Dame, May 2014.

Anna Busse

“Queering the Classroom: How LGBTQ Students Fit into American High Schools,” University of Notre Dame, May 2016.

Poverty Studies Thesis

Kelly Huffman

“Informal STEM Education: Increasing Engagement, Self-Efficacy, and Academic Achievement for Low-Income Students,” University of Notre Dame, December 2014.

Amber Lalla

“Food Insecurity: Chronic Disease and the Reservation Communities,” University of Notre Dame, May 2015.

Sophia Kiernan

“No Shots, No School: A Social Justice Focus Proposal to Track the World's Vaccinations,” University of Notre Dame, May 2018.

Sociology Thesis

Rachel Zajdel

“Native American Representations in High School History Textbooks,” University of Notre Dame, May 2015.

Celene Olguin

“Native presentations without Native representation,” University of Notre Dame, December 2017.

Sustainability Studies

Abigail Veres

“Montessori & Sustainable Agriculture: A Farming-Based Curriculum for Ages Nine through Twelve,” University of Notre Dame, May 2018.

Reagan Mulqueen

“Butterfly Garden and Curriculum,” University of Notre Dame, May 2020.

Hesburgh Public Policy

Madeleine Corcoran

Funding and Financing of Native American Schools: Government Shutdown and Accountability, University of Notre Dame / St. Mary's College, May 2019.

Hesburgh-Yusko Scholar four-year project advisor, Glynn Honors Program Advisor (2018 – present)

Camila Antelo Iriarte

“American Identity: Latin-x, Natives, and the shaping of a Jingoistic and Imperialistic Nationalism”

Honors Project Chair

Camila Antelo Iriarte	“American Identity: Latin-x, Natives, and the shaping of a Jingoistic and Imperialistic Nationalism,” expected May, 2022.
Carly Anderson	Nanovic Institute, “Finland’s Educational Process and History,” Spring 2012 (University of Notre Dame)
Veronica Arce	“The Great Depression Unit Plan for High School” Fall – 2007 Winter 2008 (Grand Valley State University)
Kathryn Christensen	“Korean War Unit Plan for High School” Winter 2007 (Grand Valley State University)

Selection of Directed Readings

Sophia Kiernan	Poverty Studies, “Impact of Inoculations and School attendance in global health care, Fall 2018 (University of Notre Dame)
Rachel DaDomino	ESS, “Schooling and the Young Adult author for Native American Schools, Fall 2018 (University of Notre Dame)

EDUCATIONAL TRAINING AND CONSULTING

- 2019 Module on "Native Ways of Knowing: Culturally Responsive Pedagogy," W.K. Kellogg Foundation, May 16 and 29.
- 2018 "Active Learning," "Mapping your Resources," "Lesson Planning Like Your Life Depended on it," "Founding and Funding your Clubs," "Building Classroom Culture," ISAS Beginning Teacher Institute, Dallas, TX September 26-28.
- 2018 "Comma Connection," St. Josaphat, Chicago August 15.
- 2018 "Parts of Speech and Active Learning," St. Josaphat, Chicago August 15.
- 2018 "Long-term projects and Buzz word lesson plans for Grammar," St. Josaphat, Chicago August 15.
- 2018 "What we can Learn from Madlibs: A sample lesson," St. Josaphat, Chicago August 15.
- 2018 "Pair (not Peer) Editing," St. Josaphat, Chicago August 15.
- 2018 "Our Father: A Grammar Lesson in Catholic Schools," St. Josaphat, Chicago August 15.
- 2018 "Syllabi and Course Management and Engagement," NEH, Walla Walla, WA June 30.
- 2018 "ELA Block & Curriculum Teaching," St. Josaphat, Chicago, IL June 11.
- 2018 "Active Teaching, Mapping, and Engagement," St. Josaphat, Chicago, IL February 16.
- 2017 "Interpersonal Communication and families," ISAS Beginning Teacher Institute, San Antonio, TX September 28-29.
- 2016 "Culturally Sustaining Pedagogy and the K-8 School," St. Michael the Archangel Catholic School, August 22, Chicago, IL.
- 2016 "Assessment and Design," Bishop Machebeuf High School, Denver, CO August 17-18.
- 2015 "Student Engagement and Thinking," St. John's Interparochial School, Plaquemine, LA October 7-9.
- 2015 "Active Learning in the Classroom," "New Teacher Preparation," and "Upper School Parent Communication," ISAS Beginning Teacher Institute, New Orleans, LA September 30 – October 2.
- 2014 "Active Learning Workshop," "New Teacher Preparation," and "Parent Communication Techniques," ISAS Beginning Teacher Institute, Fort Worth, TX September 17 -19.
- 2014 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," Diocese of Toledo, Findlay, OH, July 28-30.
- 2013 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," Diocese of LaCrosse, Diocese of LaCrosse, WI, August 5 – 9.

- 2012 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," Blessed Sacrament School, Diocese of Savannah, Savannah, GA, July 30 – August 3
- 2011 ACE Collaborative for Academic Excellence, "Fall Workshop," Bishop Manogue Catholic High School, Diocese of Reno, Reno, NV, October 15
- 2011 "Active Assessment in the Pre-K – 12th Grade Classroom," and "Unit Planning and Preparation," St. Michael's Indian School, St. Michael's, AZ paid for by the Window Rock Unified School District, September 30
- 2011 "Active Learning in PreK-12 Classrooms," "Assessing Not Just for the Test," and "Planning Like Your (Personal) Life Depends On It!" at Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Dallas, Texas, September 21 and 22
- 2011 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," Bishop Manogue Catholic High School, Diocese of Reno, Reno, NV, August 1-5
- 2011 "Constructing meaningful skills based units on the West and non-traditional testing OR Performance Assessments and what your students really know," University of Virginia, Charlottesville, VA, March 3
- 2011 "The interactive West: A hand's on workshop of lessons and strategies for teachers," University of Virginia, through Teaching American History Grant "America on the World's Stage," March 3
- 2010 "Curriculum Development and Planning: In-Service Training," St. Pius X Catholic School, Granger, IN November 9
- 2010 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," University of Saint Francis, Fort Wayne, IN, August 2-6
- 2010 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," University of Notre Dame, Notre Dame, IN, July 26-30
- 2010 Diversity in the Schools, University of Notre Dame, ACE Panelist, June
- 2010 In-service, "Writing Transparent Job Descriptions to Have Transparent Jobs," The American School of the Dominican Republic, Santo Domingo, Dominican Republic, June 11-12 and July 15-18
- 2010 In-service, "Envisioning Our Future: The American School of the Dominican Republic," Santo Domingo, Dominican Republic, May 24-27

- 2010 Curriculum and Instructive Initiative. Dioceses of Fort Wayne – South Bend, Warsaw, IN, January 28
- 2009 “Teaching Western History using Primary Sources,” Library of Congress Teaching with Primary Sources Workshop, Denver, CO, October 10
- 2009 Preparing Future Faculty at Arizona State University, Department of History, “Teaching in Different Environments,” Arizona State University, April 10
- 2009 “Preparing to take the AP U.S. History Exam: Grading and Strategies,” Cactus Shadows High School, Scottsdale, AZ, April 9
- 2009 Future Native American Educators, “Teaching Other People’s Children: The view from the outside,” Northern Arizona University, March 31
- 2007 “The History of and New Directions in American Indian Education,” In-Service Presentation for Faculty and Staff, St. Michael’s Indian School, St. Michaels, AZ, October 12

SELECTED RELATED EMPLOYMENT EXPERIENCE

- 2005-2018 Book Review Editor, *Journal of the West*
- 2003-2006 Instructor, Arizona State University
- 2002-2004 Graduate Student Editor, [H-AMINDIAN](#)
- 2001-2002 Graduate Assistant, Arizona State University History Preparing Future Faculty Program
- 2000-2001 Teacher, Humanities, Carolina Day School, Asheville, North Carolina
- 1997-1998 Director and Founder, Santa Fe “Run for the Nuns”
- 1995-1998 Teacher, History, Social Studies, Theology, and English, St. Catherine Indian School, Santa Fe, New Mexico
- 1993-1995 Law Clerk, Scariano, Kula, Ellch, and Himes, Chtd., Chicago, Illinois

PROFESSIONAL BOARDS

- 2018-present Partnerships Committee, Better Way Foundation
- 2017-2018 Chair, Partnerships Committee, Better Way Foundation
- 2016-present Teaching Together
- 2015-2017 School Board Member, St. Michael’s Indian School
- 2014-2016 Advisory Board, Teaching Together
- 2014-present Member, Better Way Foundation Board of Directors
- 2014-present Chair, Domestic Committee, Better Way Foundation
- 2013-present Advisory Board, *Journal of the West*
- 2013-2014 Member, Sieben Foundation Board of Directors
- 2013-2014 Secretary, Sieben Foundation Board
- 2013-2014 Member, Conflict of Interest Committee, Sieben Foundation

- 2013-2014 Member, Native American Committee, Sieben Foundation
- 2009-2012 School Board Member, St. Michael's Indian School
- 2011-2015 Advisory Board, Friends of Granger Paths
- 2009-2011 Member, Friends of Granger Paths Board

SERVICE TO PROFESSION

- 2018 NEH Presentation and Workshop, Walla Walla, WA
- 2018 Western History Association Local Arrangements Co-Chair, San Antonio
- 2016 University of New Mexico Honors College External Reviewer, Promotions
- 2016 Western History Association Program Committee, San Diego, CA
- 2015 – 2016 Search Committee Chair, Faculty of Supervision Search
- 2015 Western Literature Association Teaching Award Committee
- 2012-current Faculty Advisor for Native American Student Association of Notre Dame (NASAND)
- 2012 Manuscript Review, Temple University Press
- 2012 External Reviewer for Faculty Promotion at Arizona State University
- 2011- 2016 Faculty Advisor for Harmonia, Notre Dame's all-female a capella group
- 2011 Dedication Committee for Carole Sandner Hall, University of Notre Dame
- 2011 Western History Association Past Presidents Project, "Ray Allen Billington."
- 2011-2012 State Accreditation Committee, University of Notre Dame
- 2011-2015 Place and Space in ACE Coordinator: Multicultural and Multi-ethnic Teaching, University of Notre Dame
- 2011-2012 Western History Association Program Committee, Oakland, CA
- 2010-2011 Peer Reviewer for *Western Historical Quarterly*
- 2010 Guest Editor, *Teaching the American West*, Special Edition of *Journal of the West* 49, no. 3.
- 2010 Search Committee for Director of Center for K-12 Educational Access
- 2009- 2012 School Board St. Michael Indian School, St. Michaels, Arizona
- 2009 Saint Michael Indian School News, "T-Birds Remember Sr. Marguerite Bartz."
- 2009 Western History Semi-Annual Newsletter, "Teaching at the WHA."
- 2008-2009 Western History Association, Development Committee
- 2008 Western History Semi-Annual Newsletter, "Teachers at the WHA."
- 2008 Proquest Curriculum Online "Culture Grams" Content Critique
- 2008 Utah State University, Instructor for Conference
- 2008- 2010 USTEC, Northern Arizona University
- 2008-2009 Charles Redd Center Western History Travel Award Committee
- 2008-2009 Undergraduate Committee, Northern Arizona University
- 2008 Publishing with Students Task Force, Department of History, GVSU

- 2007-current Western History Association, Co-Chair Committee on Teaching and Public Education
- 2007-2008 Latin American Search Committee, Department of History, GVSU
- 2007 Western History Semi-Annual Newsletter, "Committee Report on Teaching."
- 2006-2007 MA Committee, Department of History GVSU
- 2006-2007 Western History Association, Trennert / Iverson Graduate Student Conference
- 2006-2007 Travel Grant Endowed Fundraising Committee, Co-Chair
- 2007 Judge National History Day State Competition, The Henry Ford, Dearborn, MI
- 2007-2008 Judge National History Day, GVSU Regional Competition, Allendale, MI
- 2006 Teaching Anti-war Activists to speak with Pro-War Supporters
- 2005 Teach-In 2005, Presentation on "Branding Traitors and Creating Heroes: The Power of History"
- 2005 Catholic.org encyclopedia entry on Katharine Drexel
- 2004-2005 Search and Hiring Committee History / Education Committee
- 2004-2005 Committee on the Outstanding Doctoral Mentor, Division of Graduate Studies
- 2004-2005 Graduate Students Advisory Council, Department of History
- 2004 Conference Organizer: Listening - Natives and Academics Speak: A New Dialogue for a new Millennia. Cambridge, UK.
- 2004 Moderator "Wagging the Dogs: The formative powers of the media," Tempe, AZ
- 2004 Moderator State Legislative University Budget Debate with Rep. Barnes, Tempe, AZ
- 2004 Moderator Maricopa County Sheriff Debates, Tempe, AZ
- 2004-2005 Ex-Officio Member of the Faculty Senate Arizona State University

MEDIA COVERAGE

- 2019 Uhl, Tim, "Montana's Catholic schools strive to keep Native American cultural relevance," *National Catholic Reporter*, 25 March
- 2019 Requests from BBC, National Catholic Registrar, Chronicle of Higher Education, Local ABC, NBC affiliates, Fox (The Ingraham Angle), and National Catholic Reporter (All interviews declined due to topic)
- 2018 Uhl, Tim, "[Native American Catholic Schools](#)," *Catholic School Matters*, 19 September

- 2017 Schlumpf, Heidi, "Offensive Murals Must go, say Native American Notre Dame Students and Others: But Administrators say Paintings of Columbus will stay," *National Catholic Reporter*, November 29
- 2016 Doyle, Darby, "[Friends Giving: Reinventing Tradition One Dish at a Time](#)," *Devour Utah*, November 1
- 2016 Berman, Eliza, "Hamilton Conquered Broadway. Next Stop, The World," *TIME Magazine*, October 10
- 2010 "En las escuelas, todos son maestros," *DRSol*, June 15
- 2008 "Hillary Clinton's Tears," ABC Television Affiliate *Take Five Grand Rapids*, January 7
- 2008 "Banished Towns Across America," *Grand Valley State University Lanthorn*, by Brandy Arnold, January 7
- 2006 "Speakers Ask Students to Re-Think Holiday," *Grand Valley State University Lanthorn*, October 12
- 2006 "The Great Divide," *The State Press*, by Sam Friedman, February 16
- 2005 "Grade Grubbing" *The State Press*, by Sam Friedman, November 17
- 2003 "Students to Support Troops Condemn War," NBC Affiliate, Nightly News Phoenix, March
- 2003 "ASU Student leads Anti-war Resolution," ABC Affiliate, Nightly News Phoenix, March
- 2003 "Students vote to Condemn War," Fox Affiliate Phoenix, March

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- | | |
|-----------------------------|--|
| 2015- Present | Member, Coalition for Western Women's History |
| 2011- Present | Member, American Studies Association |
| 2008- Present | Member, National Council for History Education |
| 2003- 2007, 2009 | Member, Society for Ethnohistory |
| 2002- 2004, 2006-2009, 2014 | Member, Western Literature Association |
| 2001- 2007, 2011- Present | Member, American Historical Association |
| 2001- Present | Member, Western Historical Association |
| 2001- 2006, 2009 | Member, American Catholic Historical Association |
| 1998- Present | Member, Phi Alpha Theta Historical Honor Society |
| 1995- 1998, 2016-Present | Member, National Catholic Education Association |

A BIT MORE

- 2018 "Holy Half" Finisher, Notre Dame IN
- 2014 Race Director, Girl's on the Run Michiana, South Bend, IN

2004-2005 Registered lobbyist, State of Arizona and the United States Congress
2004-2005 Co-Student Body President, Arizona State University
1997 Pikes Peak Marathon Finisher
1996-1998 Race Director, "Run from the Nuns" or "Run for the Nuns" Santa Fe, NM
1995 Private photographer for the day for former Vice President Dan Quayle
1994-1995 Photographer, *The Phoenix* and yearbook
1993 Club Rugby (partial season)
1993 Extra in the Hollywood film and Notre Dame classic, "Rudy"

